

[illegible]

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	F	
	CWD	44%	43%	38%	*	33%	-	-	-	-	-	43%	*	38%	-	*	60%	-	-	*		
	CWOD	74%	81%	79%	70%	82%	*	-	-	-	-	78%	100%	-	79%	91%	95%	71%	-	*		
	EL	63%	77%	84%	-	84%	-	-	-	-	-	85%	*	*	91%	84%	86%	83%	-	-		
	Male	71%	77%	84%	100%	80%	-	-	-	-	-	86%	*	*	95%	86%	84%	-	-	-		
	Female	67%	73%	70%	33%	76%	*	-	-	-	-	67%	*	60%	71%	83%	-	70%	-	-	*	
Grade 5																						
Reading	All Students	80%	77%	62%	53%	63%	*	-	-	-	-	62%	60%	29%	65%	66%	50%	71%	-	-	*	
	CWD	49%	40%	29%	*	*	-	-	-	-	-	29%	-	29%	-	*	*	*	-	-	*	
	CWOD	86%	84%	65%	53%	67%	*	-	-	-	-	66%	60%	-	65%	68%	52%	76%	-	-	*	
	EL	72%	76%	66%	-	65%	*	-	-	-	-	64%	*	*	68%	66%	50%	73%	-	-	-	
	Male	77%	73%	50%	50%	47%	*	-	-	-	-	50%	*	*	52%	50%	50%	-	-	-	-	
Mathematics	Female	83%	81%	71%	57%	72%	*	-	-	-	-	71%	*	*	76%	73%	-	71%	-	-	*	
	All Students	79%	81%	69%	50%	75%	*	-	-	-	-	70%	60%	0%	76%	71%	56%	80%	-	-	*	
	CWD	59%	53%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	*	
	CWOD	83%	86%	76%	60%	79%	*	-	-	-	-	77%	60%	-	76%	73%	62%	86%	-	-	*	
	EL	75%	84%	71%	-	70%	*	-	-	-	-	69%	*	*	73%	71%	50%	81%	-	-	-	
Science	Male	79%	81%	56%	42%	63%	*	-	-	-	-	57%	*	*	62%	50%	56%	-	-	-	*	
	Female	79%	81%	80%	67%	81%	*	-	-	-	-	81%	*	*	86%	81%	-	80%	-	-	*	
	All Students	64%	61%	46%	39%	47%	*	-	-	-	-	46%	40%	0%	50%	47%	41%	50%	-	-	*	
	CWD	41%	30%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	*	
	CWOD	68%	67%	50%	47%	50%	*	-	-	-	-	51%	40%	-	50%	49%	45%	54%	-	-	*	
	EL	52%	61%	47%	-	49%	*	-	-	-	-	47%	*	*	49%	47%	42%	50%	-	-	-	
	Male	67%	65%	41%	33%	42%	*	-	-	-	-	40%	*	*	45%	42%	41%	-	-	-	*	
	Female	60%	56%	50%	50%	50%	*	-	-	-	-	51%	*	*	54%	50%	-	50%	-	-	*	
	STAAR Percent at Meets Grade Level or Above																					
	Grade 3																					
Reading	All Students	49%	46%	43%	50%	42%	-	-	-	-	-	45%	29%	31%	46%	41%	42%	44%	-	-	-	
	CWD	28%	24%	31%	*	20%	-	-	-	-	-	33%	*	31%	-	*	33%	*	-	-	-	
	CWOD	53%	51%	46%	40%	47%	-	-	-	-	-	48%	33%	-	46%	43%	46%	47%	-	-	-	
	EL	37%	43%	41%	-	41%	-	-	-	-	-	41%	*	*	43%	41%	47%	37%	-	-	-	
	Male	46%	42%	42%	40%	43%	-	-	-	-	-	41%	*	33%	46%	47%	42%	-	-	-	-	
Mathematics	Female	53%	51%	44%	*	42%	-	-	-	-	-	48%	*	*	47%	37%	-	44%	-	-	-	
	All Students	44%	40%	36%	38%	36%	-	-	-	-	-	37%	29%	31%	37%	38%	48%	24%	-	-	-	
	CWD	28%	19%	31%	*	30%	-	-	-	-	-	33%	*	31%	-	*	33%	*	-	-	-	
	CWOD	47%	44%	37%	40%	37%	-	-	-	-	-	38%	33%	-	37%	40%	54%	23%	-	-	-	
	EL	35%	40%	38%	-	38%	-	-	-	-	-	38%	*	*	40%	38%	53%	26%	-	-	-	
	Male	47%	43%	48%	20%	54%	-	-	-	-	-	48%	*	33%	54%	53%	48%	-	-	-	-	
	Female	40%	37%	24%	*	19%	-	-	-	-	-	26%	*	*	23%	26%	-	24%	-	-	-	
	Grade 4																					
	Reading	All Students	47%	40%	35%	9%	40%	*	-	-	-	*	31%	83%	0%	40%	38%	32%	37%	-	-	*
		CWD	25%	17%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	*	*	0%	-	-	*
CWOD		51%	44%	40%	10%	45%	*	-	-	-	-	34%	100%	-	40%	42%	36%	41%	-	-	*	
EL		35%	39%	38%	-	38%	-	-	-	-	-	33%	*	*	42%	38%	36%	39%	-	-	-	
Male		44%	37%	32%	20%	35%	-	-	-	-	-	27%	*	*	36%	36%	32%	-	-	-	-	
Mathematics	Female	50%	43%	37%	0%	43%	*	-	-	-	*	33%	*	0%	41%	39%	-	37%	-	-	*	
	All Students	47%	48%	41%	27%	44%	*	-	-	-	*	40%	50%	13%	44%	51%	48%	37%	-	-	*	
	CWD	27%	23%	13%	*	17%	-	-	-	-	*	14%	*	13%	-	*	*	20%	-	-	*	
	CWOD	51%	52%	44%	30%	47%	*	-	-	-	-	43%	60%	-	44%	55%	55%	39%	-	-	*	
	EL	39%	49%	51%	-	51%	-	-	-	-	-	48%	*	*	55%	51%	57%	48%	-	-	-	
	Male	50%	50%	48%	40%	50%	-	-	-	-	-	50%	*	*	55%	57%	48%	-	-	-	-	
	Female	43%	46%	37%	17%	41%	*	-	-	-	-	35%	*	20%	39%	48%	-	37%	-	-	*	
	Grade 5																					
	Reading	All Students	56%	48%	29%	11%	37%	*	-	-	-	-	28%	40%	0%	32%	42%	9%	44%	-	-	*
		CWD	27%	15%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	*
CWOD		61%	55%	32%	13%	40%	*	-	-	-	-	31%	40%	-	32%	43%	10%	49%	-	-	*	
EL		43%	45%	42%	-	43%	*	-	-	-	-	42%	*	*	43%	42%	17%	54%	-	-	-	
Male		51%	42%	9%	8%	11%	*	-	-	-	-	7%	*	*	10%	17%	9%	-	-	-	*	
Mathematics	Female	60%	55%	44%	14%	53%	*	-	-	-	-	45%	*	*	49%	54%	-	44%	-	-	*	
	All Students	50%	50%	26%	17%	31%	*	-	-	-	-	25%	40%	0%	29%	32%	16%	35%	-	-	*	
	CWD	28%	19%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	*	
	CWOD	54%	56%	29%	20%	33%	*	-	-	-	-	28%	40%	-	29%	32%	17%	38%	-	-	*	
	EL	43%	52%	32%	-	32%	*	-	-	-	-	31%	*	*	32%	32%	17%	38%	-	-	-	
Science	Male	52%	52%	16%	17%	16%	*	-	-	-	-	13%	*	*	17%	17%	16%	-	-	-	*	
	Female	48%	48%	35%	17%	41%	*	-	-	-	-	35%	*	*	38%	38%	-	35%	-	-	*	
	All Students	35%	29%	14%	11%	16%	*	-	-	-	-	12%	40%	0%	15%	21%	6%	20%	-	-	*	
	CWD	23%	15%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	-	*	
	CWOD	37%	31%	15%	13%	17%	*	-	-	-	-	13%	40%	-	15%	22%	7%	22%	-	-	*	
	EL	22%	25%	21%	-	22%	*	-	-	-	-	19%	*	*	22%	21%	8%	27%	-	-	-	
	Male	39%	32%	6%	8%	5%	*	-	-	-	-	3%	*	*	7%	8%	6%	-	-	-	*	
	Female	30%	25%	20%	17%	22%	*	-	-	-	-	19%	*	*	22%	27%	-	20%	-	-	*	
	STAAR Percent at Masters Grade Level																					

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant	Homeless	F
Grade 3																					
Reading	All Students	19%	18%	15%	25%	14%	-	-	-	-	-	15%	14%	0%	19%	12%	18%	12%	-	-	
	CWD	7%	4%	0%	*	0%	-	-	-	-	-	0%	*	0%	-	*	0%	*	-	-	
	CWOD	22%	21%	19%	40%	16%	-	-	-	-	-	19%	17%	-	19%	13%	25%	13%	-	-	
	EL	13%	20%	12%	-	12%	-	-	-	-	-	13%	*	*	13%	12%	20%	5%	-	-	
	Male	17%	15%	18%	20%	18%	-	-	-	-	-	17%	*	0%	25%	20%	18%	-	-	-	
	Female	22%	21%	12%	*	10%	-	-	-	-	-	13%	*	*	13%	5%	-	12%	-	-	
Mathematics	All Students	18%	13%	9%	0%	10%	-	-	-	-	-	8%	14%	8%	9%	12%	15%	3%	-	-	
	CWD	9%	4%	8%	*	10%	-	-	-	-	-	8%	*	8%	-	*	11%	*	-	-	
	CWOD	20%	15%	9%	0%	10%	-	-	-	-	-	8%	17%	-	9%	10%	17%	3%	-	-	
	EL	12%	14%	12%	-	12%	-	-	-	-	-	13%	*	*	10%	12%	27%	0%	-	-	
	Male	21%	17%	15%	0%	18%	-	-	-	-	-	14%	*	11%	17%	27%	15%	-	-	-	
	Female	15%	9%	3%	*	3%	-	-	-	-	-	3%	*	*	3%	0%	-	3%	-	-	
Grade 4																					
Reading	All Students	21%	16%	13%	0%	16%	*	-	-	-	*	14%	0%	0%	14%	11%	16%	11%	-	*	
	CWD	7%	4%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	*	*	0%	-	*	
	CWOD	24%	18%	14%	0%	18%	*	-	-	-	-	16%	0%	-	14%	12%	18%	12%	-	*	
	EL	12%	13%	11%	-	11%	-	-	-	-	-	12%	*	*	12%	11%	21%	4%	-	-	
	Male	19%	15%	16%	0%	20%	-	-	-	-	-	18%	*	*	18%	21%	16%	-	-	-	
	Female	23%	17%	11%	0%	14%	*	-	-	-	*	12%	*	0%	12%	4%	-	11%	-	-	
Mathematics	All Students	21%	17%	8%	0%	11%	*	-	-	-	*	8%	17%	0%	10%	14%	8%	9%	-	*	
	CWD	8%	5%	0%	*	0%	-	-	-	-	*	0%	*	0%	-	*	*	0%	-	*	
	CWOD	24%	19%	10%	0%	12%	*	-	-	-	-	9%	20%	-	10%	15%	9%	10%	-	*	
	EL	15%	18%	14%	-	14%	-	-	-	-	-	12%	*	*	15%	14%	7%	17%	-	-	
	Male	24%	19%	8%	0%	10%	-	-	-	-	-	9%	*	*	9%	7%	8%	-	-	-	
	Female	18%	15%	9%	0%	11%	*	-	-	-	*	7%	*	0%	10%	17%	-	9%	-	-	
Grade 5																					
Reading	All Students	28%	22%	19%	5%	25%	*	-	-	-	-	19%	20%	0%	21%	29%	3%	32%	-	*	
	CWD	8%	4%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	
	CWOD	31%	25%	21%	7%	27%	*	-	-	-	-	21%	20%	-	21%	30%	3%	35%	-	*	
	EL	17%	19%	29%	-	30%	*	-	-	-	-	28%	*	*	30%	29%	8%	38%	-	-	
	Male	24%	18%	3%	0%	5%	*	-	-	-	-	3%	*	*	3%	8%	3%	-	-	*	
	Female	32%	27%	32%	14%	38%	*	-	-	-	-	32%	*	*	35%	38%	-	32%	-	*	
Mathematics	All Students	21%	17%	6%	0%	8%	*	-	-	-	-	6%	0%	0%	6%	11%	3%	8%	-	*	
	CWD	8%	5%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	
	CWOD	23%	19%	6%	0%	8%	*	-	-	-	-	7%	0%	-	6%	11%	3%	8%	-	*	
	EL	14%	16%	11%	-	11%	*	-	-	-	-	11%	*	*	11%	11%	8%	12%	-	-	
	Male	23%	17%	3%	0%	5%	*	-	-	-	-	3%	*	*	3%	8%	3%	-	-	*	
	Female	19%	17%	8%	0%	9%	*	-	-	-	-	8%	*	*	8%	12%	-	8%	-	*	
Science	All Students	15%	9%	8%	6%	10%	*	-	-	-	-	7%	20%	0%	9%	13%	6%	10%	-	*	
	CWD	7%	2%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	
	CWOD	16%	10%	9%	7%	10%	*	-	-	-	-	8%	20%	-	9%	14%	7%	11%	-	*	
	EL	7%	7%	13%	-	14%	*	-	-	-	-	14%	*	*	14%	13%	8%	15%	-	-	
	Male	18%	10%	6%	8%	5%	*	-	-	-	-	3%	*	*	7%	8%	6%	-	-	*	
	Female	12%	7%	10%	0%	13%	*	-	-	-	-	11%	*	*	11%	15%	-	10%	-	*	
STAAR Percent at Approaches Grade Level or Above																					
All Grades																					
All Subjects	All Students	75%	75%	64%	54%	66%	77%	-	-	-	*	64%	61%	34%	68%	66%	63%	64%	-	54%	
	CWD	48%	45%	34%	39%	32%	-	-	-	-	*	37%	*	34%	-	26%	45%	21%	-	20%	
	CWOD	79%	79%	68%	57%	70%	77%	-	-	-	-	68%	68%	-	68%	70%	66%	69%	-	75%	
	EL	62%	71%	66%	-	66%	*	-	-	-	-	66%	72%	26%	70%	66%	64%	68%	-	-	
	Male	73%	73%	63%	55%	65%	*	-	-	-	-	64%	55%	45%	66%	64%	63%	-	-	67%	
	Female	77%	77%	64%	51%	66%	70%	-	-	-	*	64%	67%	21%	69%	68%	-	64%	-	43%	
Reading	All Students	76%	74%	63%	55%	65%	80%	-	-	-	*	63%	67%	39%	67%	67%	60%	65%	-	60%	
	CWD	46%	42%	39%	63%	32%	-	-	-	-	*	42%	*	39%	-	33%	60%	15%	-	*	
	CWOD	80%	78%	67%	53%	69%	80%	-	-	-	-	66%	75%	-	67%	70%	60%	71%	-	*	
	EL	60%	68%	67%	-	67%	*	-	-	-	-	66%	75%	33%	70%	67%	61%	71%	-	-	
	Male	72%	69%	60%	59%	60%	*	-	-	-	-	60%	56%	60%	60%	61%	60%	-	-	*	
	Female	80%	79%	65%	50%	68%	*	-	-	-	*	64%	78%	15%	71%	71%	-	65%	-	*	
Mathematics	All Students	74%	76%	70%	59%	72%	80%	-	-	-	*	71%	61%	37%	75%	72%	73%	68%	-	40%	
	CWD	49%	48%	37%	29%	37%	-	-	-	-	*	40%	*	37%	-	22%	40%	33%	-	*	
	CWOD	78%	81%	75%	67%	77%	80%	-	-	-	-	76%	69%	-	75%	77%	80%	72%	-	*	
	EL	65%	76%	72%	-	72%	*	-	-	-	-	72%	75%	22%	77%	72%	73%	72%	-	-	
	Male	73%	76%	73%	64%	76%	*	-	-	-	-	75%	56%	40%	80%	73%	73%	-	-	*	
	Female	74%	77%	68%	53%	70%	*	-	-	-	*	68%	67%	33%	72%	72%	-	68%	-	*	
Science	All Students	76%	75%	46%	39%	47%	*	-	-	-	-	46%	40%	0%	50%	47%	41%	50%	-	*	
	CWD	52%	48%	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-	*	
	CWOD	79%	78%	50%	47%	50%	*	-	-	-	-	51%	40%	-	50%	49%	45%	54%	-	*	
	EL	62%	70%	47%	-	49%	*	-	-	-	-	47%	*	*	49%	47%	42%	50%	-	-	
	Male	76%	75%	41%	33%	42%	*	-	-	-	-	40%	*	*	45%	42%	41%	-	-	*	
	Female	75%	75%	50%	50%	50%	*	-	-	-	-	51%	*	*	54%	50%	-	50%	-	*	

* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides information on students' academic growth for mathematics and reading/ELA for public elementary schools and secondary schools which don't have a graduation rate, for the 2022-23 school year. These results include all students tested, regardless of whether they were in the accountability subset. (CWD: children with disability; CWOD: children without disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Academic Growth Score											
Reading											
All Students	40	19	46	30	-	-	-	*	39	25	45
CWD	25	0	31	-	-	-	-	*	27	25	25
CWOD	42	23	47	30	-	-	-	-	41	-	47
EL ⇄	45	-	46	*	-	-	-	-	45	25	45
Male	33	21	37	*	-	-	-	-	29	21	36
Female	44	15	50	*	-	-	-	*	45	28	49
Mathematics											

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL +
Interim Goals (2028-2032)											51%
Target Met											Y
Interim Goals (2033-2037)											53%
Target Met											Y
Long-Term Goals											55%
Target Met											Y
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target Met											
Interim Goals (2028-2032)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.5%	85.8%	86%
Target Met											
Interim Goals (2033-2037)	95.4%	94.1%	94.7%	96.6%	94.4%	97.5%	94.7%	95.6%	94.3%	91.9%	92%
Target Met											
Long-Term Goals	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%	98%
Target Met											

Blank cell indicates there are no data available in the group.

+ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2022-23 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
Participation Rate																	
All Subjects	All Students	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	-	-	-	-	*	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Reading	All Students	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	-	-	-	-	*	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Female	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Mathematics	All Students	100%	100%	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	100%	100%	-	-	-	-	*	100%	*	100%	-	100%	100%	100%	-
	CWOD	100%	100%	100%	100%	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	-	-
	Female	100%	100%	100%	*	-	-	-	*	100%	100%	100%	100%	100%	-	100%	-
Science	All Students	100%	100%	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%	100%	-
	CWD	100%	*	*	-	-	-	-	-	100%	-	100%	-	*	*	*	-
	CWOD	100%	100%	100%	*	-	-	-	-	100%	100%	-	100%	100%	100%	100%	-
	EL	100%	-	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	100%	-
	Male	100%	100%	100%	*	-	-	-	-	100%	*	*	100%	100%	100%	-	-
	Female	100%	100%	100%	*	-	-	-	-	100%	*	*	100%	100%	-	100%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Non-Participation Rate																	
All Subjects	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Reading	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Mathematics	All Students	0%	0%	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	0%	0%	-	-	-	-	*	0%	*	0%	-	0%	0%	0%	-
	CWOD	0%	0%	0%	0%	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	-	-
	Female	0%	0%	0%	*	-	-	-	*	0%	0%	0%	0%	0%	-	0%	-
Science	All Students	0%	0%	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%	0%	-
	CWD	0%	*	*	-	-	-	-	-	0%	-	0%	-	*	*	*	-
	CWOD	0%	0%	0%	*	-	-	-	-	0%	0%	-	0%	0%	0%	0%	-
	EL	0%	-	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	0%	-
	Male	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	0%	-	-

		Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Non Econ Disadv	CWD	CWOD	EL	Male	Female	Migrant
	Female	0%	0%	0%	*	-	-	-	-	0%	*	*	0%	0%	-	0%	-
SAT/ACT All Subjects	All Students	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	CWOD	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	EL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Male	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Female	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (viii): Civil Rights Data

Part (viii)(I) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights on measures of school quality, climate, and safety, including counts of in-school suspensions, out-of-school suspensions, expulsions, school related arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)
Students Without Disabilities												
In-School Suspensions												
	Male	4	3	1	0	0	0	0	0	1		
	Female	2	1	0	0	0	0	0	0	1		
	Total	6	4	2	0	0	0	0	0	2		
Out-of-School Suspensions												
	Male	1	0	1	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	1	0	1	0	0	0	0	0	0		
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		
	Female	0	0	0	0	0	0	0	0	0		
	Total	0	0	0	0	0	0	0	0	0		
Students With Disabilities												
In-School Suspensions												
	Male	1	0	1	0	0	0	0	0	1		2
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	1		2
Out-of-School Suspensions												
	Male	1	0	1	0	0	0	0	0	0		1
	Female	0	0	0	0	0	0	0	0	0		0
	Total	1	0	1	0	0	0	0	0	0		1
Expulsions												
With Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
School-Related Arrests												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
Referrals to Law Enforcement												
	Male	0	0	0	0	0	0	0	0	0		0
	Female	0	0	0	0	0	0	0	0	0		0
	Total	0	0	0	0	0	0	0	0	0		0
All Students												
Chronic Absenteeism												
	Male	41	16	22	3	-8	-8	-8	-8	7	11	2
	Female	28	9	14	2	-8	-8	-8	-8	3	4	-8
	Total	69	25	36	5	-8	-8	-8	-8	3	15	2

	Total
Incidents of Violence	
Incidents of rape or attempted rape	0
Incidents of sexual assault (other than rape)	0
Incidents of robbery with a weapon	0
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	0
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	0
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or bullying	
On the basis of sex	0
On the basis of race	0
On the basis of disability	0
On the basis of sexual orientation	0
On the basis of religion	0

Part (viii)(II) This section provides information from the 2020-21 CRDC surveys, submitted by school districts to the Office for Civil Rights, on the number of students enrolled in preschool programs and accelerated coursework to earn postsecondary credit while still in high school.

		Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities
Preschool Programs											
	Male	19	0	19	0	0	0	0	0	14	0
	Female	30	8	20	2	0	0	0	0	14	0
	Total	49	8	39	2	0	0	0	0	28	0
Accelerated Coursework											
Advanced Placement Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
International Baccalaureate Courses	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
Dual Enrollment/Dual Credit Programs	Male	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Female	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
	Total	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

Blank cell indicates the student group is not applicable to this report.

- Indicates there are no data available in the group.
- 3 Indicates skip logic failure.
- 5 Indicates Action Plan/Quick Plans.
- 8 Indicates EDFacts missing data.
- 9 Indicates not applicable / skipped.
- 11 Indicates suppressed data at the campus/district level.
- *** Indicates aggregated data at the state level is not available due to suppressed data at the campus level.

Part (ix): Teacher Quality Data

This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

High Poverty School		
	All School	
	Number	Percent
Inexperienced Teachers, Principals, and Other School Leaders	4.5	13.4%
Teachers Teaching with Emergency or Provisional Credentials	3.9	12.4%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	2.7	8.6%

- Indicates there are no data available in the group.

Part (x): Per-pupil Expenditure

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

Part (xi): STAAR Alternate 2 Participation

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 3						
Reading	7,391	2%	25	2%	*	6%
Mathematics	7,386	2%	25	2%	*	6%
Grade 4						
Reading	7,296	2%	25	2%	-	-
Mathematics	7,293	2%	25	2%	-	-
Grade 5						
Reading	6,823	2%	17	1%	-	-
Mathematics	6,825	2%	17	1%	-	-
Science	6,820	2%	17	1%	-	-

	State Number of ALT2	State Rate of ALT2	District Number of ALT2	District Rate of ALT2	Campus Number of ALT2	Campus Rate of ALT2
Grade 6						
Reading	6,480	2%	18	1%	-	-
Mathematics	6,481	2%	18	1%	-	-
Grade 7						
Reading	6,309	2%	19	1%	-	-
Mathematics	6,300	2%	19	2%	-	-
Grade 8						
Reading	6,168	1%	11	1%	-	-
Mathematics	6,162	2%	11	1%	-	-
Science	6,163	1%	11	1%	-	-
End of Course						
English I	6,032	1%	24	1%	-	-
English II	5,771	1%	14	1%	-	-
Algebra I	6,015	1%	24	1%	-	-
Biology	6,041	1%	25	1%	-	-
All Grades						
All Subjects	117,761	1%	345	1%	8	2%
Reading	52,275	1%	153	1%	*	2%
Mathematics	46,462	2%	139	1%	*	2%
Science	19,024	1%	53	1%	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
Grade	Subject	Student Group	% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
			TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic	52	50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
		EcoDis	54	52	46	48	18	19	3	3
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1
	Mathematics	Overall	22	25	78	75	38	36	8	8
		Black	33	45	67	55	21	15	2	1
		Hispanic	27	36	73	64	27	22	3	3
		White	10	14	90	86	57	48	13	10
		American Indian	*	41	*	59	*	22	*	4
		Asian	3	9	97	91	73	63	27	24
		Pacific Islander	*	38	*	62	*	22	*	3
		Two or More Races	10	22	90	78	58	38	23	9
		EcoDis	31	38	69	62	24	20	3	2
		Students with Disabilities	51	56	49	44	18	14	2	2
		English Language Learners	31	48	69	52	26	14	3	2
Grade 8	Reading	Overall	34	30	66	70	23	31	2	4
		Black	45	47	55	53	17	16	1	1
		Hispanic	41	39	59	61	16	21	1	2
		White	24	22	76	78	30	38	2	5
		American Indian	*	45	*	55	*	18	*	2
		Asian	8	14	92	86	60	56	11	12
		Pacific Islander	*	35	*	65	*	25	*	2
		Two or More Races	28	27	72	73	32	35	5	6
		EcoDis	42	42	58	58	16	19	1	1
		Students with Disabilities	74	69	26	31	5	7	1	n/a
		English Language Learners	53	68	47	32	10	5	n/a	n/a
	Mathematics	Overall	39	38	61	62	24	26	5	7
		Black	54	62	46	38	11	9	2	1
		Hispanic	46	51	54	49	16	14	2	2
		White	28	26	72	74	36	35	8	9
		American Indian	*	55	*	45	*	13	*	2
		Asian	10	14	90	86	57	58	27	27
		Pacific Islander	*	50	*	50	*	17	*	5
		Two or More Races	26	37	74	63	30	28	3	7
		EcoDis	49	54	51	46	15	13	2	2
		Students with Disabilities	81	77	19	23	4	5	n/a	1
		English Language Learners	60	76	40	24	8	4	1	n/a

* Indicates reporting standards not met.

n/a Indicates data reporting is not applicable for this group.

State Level: 2022 NAEP Participation Rates for Students with Disabilities and English Learners			
Grade	Subject	Student Group	Rate
Grade 4	Reading	Students with Disabilities	89%
		English Learners	95%
	Mathematics	Students with Disabilities	87%
		English Learners	95%
Grade 8	Reading	Students with Disabilities	89%
		English Learners	97%
	Mathematics	Students with Disabilities	93%
		English Learners	97%

Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education

This section provides information on the cohort rate at which students who graduated from high school in the 2020-21 school year enrolled in a Texas public postsecondary education institution in the 2021-22 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

Part (xiv): Additional Information - Chronic Absenteeism

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2021-22 school year. (CWD: children with disability; EL: English learner)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	CWD	EL
Chronic Absenteeism Rate	19%	19%	17%	47%	-	*	-	25%	18%	17%	14%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.